



Burnt Tree Primary School

Hill Rd, Tividale, Oldbury, B69 2LN

Tel 0121 557 2967

'Where everyone matters'



Head Teacher Mrs. J. Bayliss

Monday 8th April 2024

Dear Parents/Carers

Please see below the Year 1 PSHE knowledge and skills overview for our unit on 'Relationships' which we will be learning about in Summer 1.

RL	Knowledge	Social and Emotional Skills	Questions for Family Learning
Ages 5-6	<ul style="list-style-type: none">Know that everyone's family is differentKnow that there are lots of different types of familiesKnow that families are founded on belonging, love and careKnow how to make a friendKnow the characteristics of healthy and safe friendsKnow that physical contact can be used as a greetingKnow about the different people in the school community and how they helpKnow who to ask for help in the school community	<ul style="list-style-type: none">Can express how it feels to be part of a family and to care for family membersCan say what being a good friend meansCan show skills of friendshipCan identify forms of physical contact they preferCan say no when they receive a touch they don't likeCan praise themselves and othersCan recognise some of their personal qualitiesCan say why they appreciate a special relationship	<ul style="list-style-type: none">Who is in our family? Do any of your friends have a family that is different?What does 'being a good friend' mean?Who are you good friends?Who do you / don't you hug?Who can you ask for help at school? (In the class, in the playground, in the hall)Can we share a Calm Me time together?Can we share what we both like best about our family, and what we are grateful for?
<p>Children's breadth of relationships is widened to include people they may find in their school community. They consider their own significant relationships (family, friends and school community) and why these are special and important. As part of the learning on healthy and safe relationships, children learn that touch can be used in kind and unkind ways. This supports later work on safeguarding. Pupils also consider their own personal attributes as a friend, family member and as part of a community, and are encouraged to celebrate these.</p>			
<p>Key Vocabulary</p> <p>Family, Belong, Same, Different, Friends, Friendship, Qualities, Caring, Sharing, Kind, Greeting, Touch, Feel, Texture, Like, Dislike, Help, Helpful, Community, Feelings, Confidence, Praise, Skills, Self-belief, Incredible, Proud, Celebrate, Relationships, Special, Appreciate.</p>			

If you have any further questions about the PSHE curriculum, please speak to your child's class teacher.

Thank you for your continued support,

Kind Regards,

Mrs Wood

Assistant Headteacher

