




Updated 26.09.23 CC Overview of thematic learning challenges and outcomes. 2023-2024						
	Autumn		Spring		Summer	
	Challenge	Outcome <i>How can we run a museum to show the History of Britain and the World?</i>	Challenge	Outcome <i>Individual class outcomes</i>	Challenge	Outcome <i>Individual class outcomes</i>
1	<b>Florence Nightingale</b> <i>Who was Florence Nightingale and what was life like for her?</i>	Whole school museum- (whole school) Exhibiting Florence Nightingale.  <b>Florence Nightingale</b> Florence Nightingale <b>Toys</b> How are our toys different from those in the past? KAPOW DT Make a moving Christmas Card	<b>Castles</b> <i>What can we learn about the past from castles?</i>  <b>Royalty</b> <i>What can we learn about royalty?</i>	Explore castles and royalty and create a scrap book to showcase learning.  <b>Castles</b> <b>The UK</b> UK resources KAPOW DT Make a moving carriage (INSPIRE) KAPOW DT Make a smoothie (Science week)	<b>Local area</b> <i>What is this place like around us?</i> <i>What can we learn from it?</i>  <b>Seasides.</b> <i>Where will we find seashells and what can we learn from them?</i>	Prepare and undertake a trip to the seaside.  <b>Seaside EYFS Seashells</b> Weather and seasons KAPOW DT Make a moving windmill KAPOW DT Make a punch and Judy style puppet
2	<b>Great Fire of London</b> <i>Who was Samuel Pepys and what was life like for him?</i>	Whole school museum- (whole school) Exhibiting Fire.  <b>Fire</b> Great Fire and Gunpowder plot KAPOW DT Make a Christmas ferris wheel KAPOW DT Make a chair for Samuel Pepys/King Charles	<b>What a wonderful world!</b> <i>Can we create an exhibition to showcase amazing places? How can we produce and display this?</i>	Invite parents and friends to "An exhibition of amazing places"  Hot and cold places and Mugumareno village and Continents and oceans KAPOW DT Make travel pouch (INSPIRE)	<b>Healthy living</b> <i>Can we help our families to be healthy through exercise and food?</i>	Children to run a fitness event for families, friends and special guests.  <b>Healthy Living</b> KAPOW DT Make a healthy wrap KAPOW DT Make a moving worry monster transition Y2-3
3	<b>Stone Age</b> <i>Who were the Stone age people and what was life like for them?</i> <b>Workshop The History Guy</b> 10.10.23	Whole school museum- (whole school) Exhibiting Stone Age  <b>Stone Age</b> Stone Age to Iron Age  KAPOW DT Make a moving mammoth/sabre tooth tiger	<b>Extreme weather.</b> <i>Can we create an exhibition to showcase our amazing natural world? How can we produce and display this?</i>	Fundraise to help those affected by extreme weather disasters.  <b>Water Cycle</b> <b>Natural Disasters</b> Rivers, mountains, volcanoes, earthquakes. KAPOW DT Make digital poster KAPOW DT Make a savoury tart (Science)	<b>Ancient Egyptians</b> <i>Who were the Ancient Egyptians and what affect did they have on Britain?</i>	Create a display to showcase findings.  <b>Ancient Egypt Ancient Egypt</b>  Egypt (resources only) and Climate Zones KAPOW DT Make model castle KAPOW DT Make a n Egyptian collar (INSPIRE)
4	<b>Ancient Greece</b> <i>Who were the Ancient Greeks and what was life like for them?</i>	Whole school museum- (whole school) Exhibiting Greeks  <b>Ancient Greece</b>  <b>Ancient Greece</b> KAPOW DT Make a Greek book cover KAPOW DT Make a Greek bolognaise	<b>European region</b> <i>What is life like for those living in other parts of Europe? How can we run a restaurant to show our geographical and cultural knowledge?</i>	Open a pop up restaurant for parents, friends, carers and special guests.  European region – Greece  KAPOW DT Make a supercar (Chaos)	<b>Romans</b> <i>Who were the Romans and what affect did they have on Britain?</i>	Plan and undertake a visit to real roman remains.  <b>Roman Britain Roman Empire</b>  KAPOW DT Make a Roman Pavillion (INSPIRE)
5	<b>Vikings and Saxons</b> <i>Who were the Vikings and Saxons and what was life like for them?</i> <b>Workshop The History Guy</b> 15.11.23	Whole school museum- (whole school) Exhibiting Vikings and Saxons  <b>Vikings</b> <b>Anglo Saxons</b>  <b>Vikings and Anglo Saxons</b> KAPOW DT Make Christmas Cookies KAPOW DT Make a pop up book (INSPIRE)	<b>North America</b> <i>Can we create an exhibition to showcase North America? How can we produce and display this?</i>	Create a leaflet for tourists describing a popular destination?  <b>North America</b> KAPOW DT Make a bridge structure	<b>Victorians</b> <i>Who were the Victorians and how can we showcase what life was like for them?</i>	Create a display to showcase findings.  <b>Victorian Britain</b>  <b>Victorian Britain</b> KAPOW DT Make a mining torch

6	<p>World War 2</p> <p><i>What caused WW2 and what were the significant events associated with it?</i></p>	<p>Whole school museum- (whole school) Exhibiting World War 2.</p> <p>now&gt;press&gt;play <b>Keystage history</b></p> <p><b>WW2</b> <b>Second World</b></p> <p> UK</p> <p>KAPOW DT Make mend and do teddybear</p> <p>KAPOW DT Make a WW2 recipe</p>	<p><b>Rainforests</b></p> <p><i>How can we raise awareness of protected environments and promote fairness in the world?</i></p>	<p>Carry out a communication campaign/Fund raising/Sponsor an animal related to the Rainforest.</p> <p> <b>Rainforests</b></p> <p>now&gt;press&gt;play <b>Rainforests</b></p> <p>South America Rio and South-East Brazil and South America the Amazon Basin</p> <p>KAPOW DT Make an automata toy</p> <p>KAPOW DT Make an electrical hand game (Science Fayre)</p> <p>KAPOW DT Make a playground (Local area mini topic)</p>	<p>Summer 2</p> <p>How can we leave a legacy? Become an events company and create an enterprising performance.</p> <p>KAPOW DT Make a leavers waistcoat (INSPIRE)</p>
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<b>Mini topic Autumn Term</b>
<i>Little people big dreams based on careers and aspirations with a basic skills focus.</i>
<b>Mini topic Summer term</b>
<p><b>Local area and region</b></p> <p><i>How is our local area changing and what can we learn from it?</i></p> <p>Contribute to whole school local area book.</p> <p> <b>Local area resources KSI</b></p> <p><b>Local area and region lower KS2</b></p> <p><b>Local area and region upper KS2</b></p>